



EMBRACING OUR UNIQUE PURPOSE

Dear Parents,

As I reflect on our year at The King's School West Rand, I am reminded of the beautiful truth that we are all uniquely created by God, each with a specific plan and purpose. It has been such a blessing to see such a wide range of activities that our learners are involved in. Ephesians 2:10 (NIV) tells us, "For we are God's handiwork, created in Christ Jesus to do good works, which God prepared in advance for us to do."

This truth is essential for our learners to understand as they navigate their educational journey. Each student is a masterpiece, crafted with unique talents and gifts, and it is our role as parents and educators to nurture and guide them in discovering their individual paths and guide them towards a Kingdom mindset.

As we can see from the verse in Eph 2 quoted above, we are to live lives that are focused on God's plans and purposes for us. Society today is very much centred on the "self" and has a very different focus. Throughout this year, we have witnessed our students achieving in diverse ways, reflecting their distinct abilities and passions. Whether in academics, arts.

sports, or community service, these achievements highlight the varied plans God has for each of them.

As we continue to support our students, let's focus on teaching them the importance of embracing their individuality and understanding that their paths may differ from those of their peers.

Here are some ways we can encourage this:

AFFIRM THEIR UNIQUENESS - Regularly acknowledge and celebrate your child's unique strengths and talents. Author C.S. Lewis once said, "You are never too old to set another goal or to dream a new dream." Encourage your children to dream and pursue their own goals.

ENCOURAGE EXPLORATION - Allow your child the freedom to explore different interests and activities. This exploration can help them discover their passions and potential.

PROMOTE SELF-REFLECTION - Encourage your child to reflect on their personal values and interests. Understanding themselves better can guide them in making choices aligned with God's plan for them.

MODEL ACCEPTANCE - Demonstrate acceptance and appreciation of diversity in others. Show your child that everyone has a unique role to play in God's grand design.

PRAY FOR GUIDANCE - Pray with and for your child, seeking God's wisdom and guidance as they journey through life. Proverbs 3:5-6 (NIV) reminds us, "Trust in the Lord with all your heart and lean not on your own understanding; in all your ways submit to him, and he will make your paths straight."

As we guide our learners, let us instill in them the confidence that they are fearfully and wonderfully made, with a purpose that is uniquely theirs. Together, we can help them embrace their individuality and trust in the path that God has set before them.

Please do keep us up to date with any activities that your child is doing outside of school so that we can celebrate them and their achievements!

Warm regards,

- Mr. Philip Theron, Principal

2025 Term Dates

Term 1: 8 Jan - 20 Mar Term 2: 8 Apr - 20 Jun Term 3: 15 Jul - 19 Sep Term 4: 7 Oct - 10 Dec

PLUS SPECIAL SCHOOL HOLIDAY WEEK: Monday 28 April - Friday 2 May





This artwork of Mr Nelson Mandela created by one of our parents, Donovan Williams along with the children, parents and teachers of TKSWR at our annual art exhibition is a vibrant tapestry of joy and gratitude, beautifully reflecting the spirit of the school community.

Each handprint and carefully placed colour represents the unique voices and talents of our school students, intertwined with the love and support of their families.

This heartfelt gift symbolizes not just appreciation for our principal, Mr Theron's, leadership, but also the unity and collaboration that thrive within the school. It stands as a testament to the creativity and imagination of young minds, capturing cherished memories and shared experiences that will be treasured for years to come.









Friendly Reminder: School fees must be paid in advance, before the 7th of each month, 12 Months of the year.

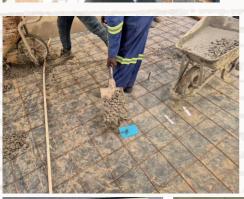


As our new ECD building is progressing well, the teachers laid scriptures in the foundation of the entrance to the school.

Our school is built on God's firm foundations.

Please continue to pray with us for our new school as we prepare to welcome our current and new families into our school.







Psalms 104 v5

Who laid the foundation of the earth, that it Shauld not be removed for ever. Come my children, listed to me I will be eath year time fear ag Cocal for Vibraciers by you towns life and discrete to see many great days keep your congest from evil one your life from speaking lies.

Poulm 34 weeps-14.





Welcome new Receptionist

Marcelle Davids

WINNERS OF 2024 SPELLATHON AND MATHATHON (GRADE 1-3)



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WINNERS OF 2024 SPELLATHON AND MATHATHON (GRADE 4-7)



















Story Time



12 October 2024 Juesday Sequel: Looking down on a Roy Robyn and Been decided venture off to the cover. When they entered the cove it started rainings 1 bone chiling sound was to come, soon silance entered the room they felt they were being water they might have been at the end of the cover they saw a white figure. "I wonder if that's lack!", they both said, fearing the worst, Suderly two huge spears fly right past them haerts stopped as they heard Jack say " stop, don't hurt time had stopped, in

wodered if it they would get off this ispland. Sorry the isplanders don't speak porpoisher out they did help heal the unamagicable things But that happend to me. said zack luckaly this small tribe that doen't for them it was Unbrucky, raining and they couldn't rain stopped. They made a boat out of the ishlands metirialas and Actober 2024 Wednesday Ecosystems Ecosystems are invironments where living and non-living things interact with each other! weather Animals plants non-living -ivina

This term our Grade 3 learners were exposed to and taught about 'Writing a sequel '. Their original story is titled 'Looking for Zack' It is a mysterious story that grabs your attention from the start and sets the premise for a sequel filled with adventure and suspense.

This story is written by Tumelo Seolonwane in Gr 3-LB. Enjoy the talent of this growing young writer.

SUN	MON	TUE	WED	THU	FRI	SAT
Leb			ALL		Gr. 10-11 Study Leave	02
03	04	05	06	07	08	09
·	Gr. 10+11 Exams start			Outgoing IP Prefect Graduation	Gr. 7 Farewell Gr. 1-7 Extra murals end	*
10	Gr. 8+9 Exams start Gr. R Graduation Photos	12	13	14	15	16
17	18 Gr. 4-7 Exams start	19	20	21	NS Fun Day Carols by Candlelight (19:00)	23
24	25	26	Gr. 4 to Gr. 7 Exams end	Gr. 8-11 Exams end Pre School Concert Matric Farewell	NSC Exams End Gr. 4 -7 Exam Paper check (08:00 to 10:00)	Nursery School Concert (Hall)

	SUN	MON	TUE	WED	THU	FRI	SAT
	01	02 Extra Mural Prize Giving	PS Morning of Excellence	04	05	Reports released (08:00) School closes	07
	08	09	10	11	12	13	14
- 1987 - 1 m	15	16	17	18	19	20	21
-	22	23	24	25	26	27	28
	29	30	31				

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Please Note: In case of absenteeism a doctor's note must be provided for all summative assessments (tests, orals, practical assessments etc) missed.

SALA Public Speaking 2024 gave some great results as our learners embarked on a journey.

This is another round of great public speakers that went to represent our school. We had 6 learners who competed at the National round and placed as follows:

Isabelle Turner – Grade 1 – 2nd place Xizhe Jin – Grade 2 – 7th place Hlubi Radebe – Grade 2 – 8th place Xixian Jin – Grade 3 – 7th place Annabella Henry – Grade 6 – 7th place Shaina Rammbwa – Grade 8 – 7th place

All of these learners competed against 2000 entries and excelled with a tremendous effort with great results!

Well done to everyone who competed this year!







WRITE-UP BY KAEDON EASTWOOD

Picture this: While walking down a sandy path on your way home, thorns antagonize your ankles all the while shattered glass pierce the sole of your foot causing blood to stain the now thick layers of dirt clumping around your feet. As you meet with other boys from your very small, very rural community, you enter a field with barely any grass on and strike a ball that bruises the bones of your feet. Yet in all of this, not a single cry of pain is let out not a single tear shed; because for over 20 million African children, this is an ordinary day: a day without shoes...

But what if we could change that? TKSWR are on a hunt, collecting as many pairs of shoes as we can so that we can reach as many hurting lives as we can. So, if you can, drop a pair of old yet still wearable school/ sports shoes in Mrs Thurman's class (and make sure to tie the laces together so they don't get separated and washed before drop off). Join us as we pursue a cause greater than ourselves















IT'S ESTIMATED THAT BETWEEN 2.7 MILLION AND 4 MILLION CHILDREN IN SOUTH AFRICA ATTEND SCHOOL WITHOUT SHOES. LET'S HELP THEM WALK WITH DIGNITY!

DONATE OLD SHOES:

- SCHOOL SHOES
- TAKKIES
- SLIDES
- ANY OTHER SHOES YOU DON'T NEED ANYMORE



BEFORE DROPING OFF
SHOES IN MRS THURMAN'S
CLASS,
TIE THE LACES OF THE
SHOES TOGETHER (SO
THAT THEY STAY IN THEIR
PAIR)

28 OCT - 29 NOV '24

